(f) if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI M.A.A. FATMI): (a) As per the Selected Education Statistics 2003-04, the Pupil-Teacher ratio is given in the Statement (See below).

(b) and (c) The Government is constantly endeavoring to improve the Pupil-Teacher ratio.

(d) No, Sir.

(e) and (f) Do Not arise.

Statement

Teacher-Pupil Ratio

Sl.No	Level	Pupil-Teacher ratio
1.	Primary/Junior Basic School Level	45:1
2.	Middle/Senior Basic School Level	35:1
3.	High/Post Basic School Level	31:1
4.	Higher Secondary School Level	31:1
5.	Higher Education Institutions (including all colleges *i.e.* Arts, Science, Commerce, Law, Engg., Medical, Teaching & other colleges).	22:1

Quality education in Government schools

†3849. SHRI JANESHWAR MISHRA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Government are considering to provide high quality education to the children of Government schools as is being imparted to the children of private schools;

(b) if so, the date from which Government are going to implement the said scheme;

(c) the amount of expenditure on this scheme; and

†Original notice of the question was received in Hindi.

(d) whether it is a fact that Government are considering to make Kendriya and Navodaya Vidyalayas a role model, if so the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI M.A.A. FATMI) (a) to (d) Education being a subject in the concurrent list, most Government schools and quality of education in those schools come under the purview of the State Governments. Central Government is however, implementing the schemes of Kendriya Vidyalayas and Navodaya Vidyalayas, where it has always been the endeavour of the Government to provide good quality education. In fact the average pass percentages of both Kendriya Vidyalayas and Navodaya Vidyalayas are higher than independent schools which is indicative of high standard of education in these schools. Kendriya Vidyalayas and Navodaya Vidyalayas are considered as model schools in the country in terms of physical infrastructure, training resources, curriculum and academic performance. These schools constitute important educational infrastructure spread over the length and breadth of the country. These are looked upon as pace setting institutions.

New schemes for passing exams

3850. SHRI ABU ASIM AZMI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government are actively considering to abolish the passing of examination in "3rd division and grace marks facility" in the country;

(b) if so, by when such a decision is expected to be taken and initiated; and

(c) how far such a decision shall improve the education standard in country?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI M.A.A. FATMI) (a) to (c) Division is not reflected in the mark statements and pass certificates of class X and XII issued by Central Board of Secondary Education (CBSE). However, grace marks are awarded both in class X and XII examinations and there is no proposal to abolish this facility.